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Wooster Voice Editors

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THE COLLEGE OF WOOSTER VOICE

Volume XCXXIII No. 2D

Friday, February 19, 1982

Proposed Curriculum Revisions

By the end of the current quarter, every departmental and interdepartmental program at the College will have been evaluated by an outside Panel of Visitors or a consultant. The Educational Policy Committee believes that now is an appropriate time to think through anew some of the assumptions on which Wooster's academic program is based and some of the problems related to these assumptions. Three of these assumptions are as follows:

1. The single most crucial element in the excellence of education at Wooster is the quality of its faculty. The faculty's strength lies in its mastery of the liberal arts disciplines and in its ability to teach these subjects imaginatively and enthusiastically to undergraduates; the College recognizes the importance of this assumption through the commitment to the research and study leave program, assistance for professional activities, and the availability of faculty development funds. Two problems which threaten the effectiveness of the faculty are financial uncertainties with regard to the College's ability to sustain the leave program and the intensity of the present academic term which is a deterrent for some faculty members to on-going scholarly development and to informal contacts with students. Thus, any curriculum revision should seek to provide additional time during the term for faculty members to devote to scholarship and students and enough financial flexibility for the College so that the leave program may be sustained.
2. An important curricular question hinges on faculty expectations of students' intellectual performance within each course, and indeed this question may be more significant than that of which particular courses are required for graduation. If this is true, it is desirable to adopt a framework which will require faculty members and departments to review carefully the structure and purpose of their courses. The Educational Policy Committee proposes the following standards:
 - a. Each course should focus on conceptual achievements, creative endeavors, or methods of inquiry which can enrich an individual's understanding of some significant aspect of self, society or the natural world.
 - b. Each course should have adequate time to explore the concepts or artistic forms in sufficient depth to permit students to grapple with their richness and complexity.
 - c. Each course should require the student to become actively engaged with the subject (for example, discussions, papers, journals, oral reports, essay exams, laboratories, and creative or independent projects).
 - d. Each course should do all that it reasonably can to assist students to improve their writing.
 - e. Each course should devote some portion of its time to critical reflection on the ways of knowing and understanding intrinsic to the particular subject.
3. The pattern of courses required for graduation is, of course, also important. Today far more fundamental knowledge appropriate for a liberal arts curriculum exists than can be explored in a four-year period, and within the boundaries of this knowledge no one area is intrinsically superior to another. Consequently, the overall pattern of courses is more significant than any particular subject.

(cont. on p. 6)

New Loan Program Offsets Aid Cuts

Wooster, Ohio — In an effort to reduce the impact of upcoming federal cuts in student aid, The College of Wooster has become the first Ohio college to institute a program of direct loans to parents.

According to a college spokesperson, private colleges are among those hardest hit by changes in federal eligibility standards which limit Guaranteed Student Loans to families with a gross income under \$30,000 per year. Parents of students at Wooster will lose more than \$1 million in bank loans for the coming year.

"It is becoming an enormous challenge for colleges like Wooster to keep their programs accessible to middle-income families," said William Snoddy, acting vice president for business and finance. "This action responds to that challenge by partially replacing some of those federally guaranteed loans."

Under Wooster's Parent Loan Plan, families may receive loans up to \$3,000 each year from the college. Payments, which begin almost immediately, are payable over a maximum period of six years. The college charges simple interest at a floating rate one percent above prime. The rate is established each Feb. 1 and cannot exceed 14.5 percent.

The program is open to families shut out by the new government guidelines, those with combined incomes in excess of \$30,000.

There is no income limit for eligibility.

Funding for the loan program comes from trustee-designated funds in Wooster's endowment.

Wooster's program also will help fill the gaps in the federally supported parent loan program

PLUS. Established in 1980, this auxiliary loan program, which operates in 23 states including Ohio, makes money available to parents for education at 14 percent. However, some students have reported difficulty in obtaining these loans.



Weeks of campaign posters and promises culminated last Wednesday when students voted for or against SGA representatives. Results in next week's Voice. Photo by Sue Mertz.

Editor Discusses Women in Writing

by Denise Ahlquist

On Wednesday morning at 10 a.m. in Mater Auditorium Dr. Catherine Stimpson will speak on "Ideologies, Counter Ideologies and Gender." Dr. Stimpson is a distinguished scholar with a long list of publications, reviews and speaking engagements to her credit. She is a founding editor of *Signs: A Journal of Women in Culture and Society* and author of

articles on such diverse subjects as J.R.R. Tolkien, Tillie Olsen, women's studies as a discipline, and "Sex, Gender, and American Culture." She is also a poet and novelist as well as a consultant to women's studies programs across the country. Dr. Stimpson will be in Wooster Wednesday and Thursday in conjunction with Women's Week and the Women's Studies Curriculum Committee.

Soup and Bread Ceramics Program at Hiram College

by Lisa Zobrosky

"Apathetic," some accusers say, claiming that Wooster students are uninterested in the outside world. One facet of Wooster, however, the "Soup and Bread" program, counters this claim through its growth and recent expansion beyond the College.

Students participating in this program eat soup and bread at Kittredge Dining Room on Tuesday nights. The money saved from the regular meal expense is donated to Oxfam America, an international development agency that works to "help people help themselves" in nations around the world including Nicaragua, India and El Salvador.

The Wooster activities served as a springboard for a similar program at Hiram College when Beth Esloch, a Hiram student, observed a Soup and Bread organizing meeting at Wooster, according to Jack Jones, student director of the Wooster program. Next, Esloch attended a Christian group seminar in Columbus where she became more familiar with the program.

During the fall quarter, she presented the idea of Soup and Bread to a social action group, and they organized a campaign to petition for a similar activity at Hiram. Gery Hinkle, director of food services at Hiram, said that the petitions were actually circulated to determine the potential student involvement in the project. "Since the administration had no objection to the Soup and Bread program, the petitions were actually used to find

out if there would be many students interested," Hinkle commented. The response proved conducive to the application of the program, and according to Hinkle, over half of the students at Hiram are now involved in Soup and Bread. "The reactions have all been favorable, from the faculty, administration, and the students," Hinkle said.

The Wooster program has also inspired similar activities closer to home, both on campus and in the community. One campus organization, Wooster Christian Fellowship, is now working with "the very respected hunger education and lobbying organization called Bread for the World," Jones said. The Westminster Church, according to Jones, also sponsored a Soup and Bread day during the winter break, in which they encouraged members to eat light meals on Tuesdays and to donate the money they save to a Presbyterian hunger program or to Oxfam.

The Oxfam student committee also plans to increase their activities on campus. "We'd like to expand the entertainment we offer during meals — a bluegrass band and others will be playing later this quarter and during spring quarter," Jones said. He added that students who would like to perform any type of dance, mime, or singing act, or play an easily portable instrument (a piano cannot be feasibly moved into Kittredge) should contact him. The group also plans to increase the amount of literature offered at the dinners, and to supply specific information about Oxfam's activities. The committee believes that this would increase student involvement and interest in the program significantly. "Our goal for spring quarter is to have as many or more people sign up as signed up fall quarter — 585 — and to have that many people for as many weeks as the program is run. This would put us over \$8,000 for the year," Jones said.

Currently, 65 cents per person per meal is donated to Oxfam. According to Jones, this amount seems "deceptively small." Although exact calculations have not been made, Jones believes the money donated during fall and winter quarters should exceed \$6,000. Since the program at Wooster began in 1976, \$26,000 has been donated, according to Howard Raber, director of food services at Wooster. Furthermore, both Jones and William Snoddy, treasurer at The College of Wooster, pointed out the difficulty in obtaining this amount through donations. "I'm sure that the students would not give \$2,500 per quarter if they had to dig into their pockets, but they are willing to forego one meal a week for their goal," Snoddy said. "It has the gimmick effect that is needed to produce results."

Adrienne Rich has suggested (cont. on p. 8)

Editorials

Richardson House: Blind to Growing Anger Over Reagan

In speaking of Donald Hovde, Under Secretary of HUD, the guy who was supposed to speak here a couple of days ago but didn't, a Wooster student was quoted in last week's paper as saying: "(He) will provide a defense of the (Reagan) Administration as is rarely heard at the College." Rarely heard, perhaps (although one doubts it), but surely not rarely encountered. Surely Hovde couldn't exceed the defense which appears weekly in the pages of the Voice.

"Put up or shut up," thundered Ronald Reagan last week in a moment of particular irritation with the criticism of his colleagues. A lot of people are angry with our president these days, even his closest Republican friends. A lot of people are worried about his cuts in welfare, education, nutrition, public housing, the arts, (one could go on...), his increases in defense spending, his penchant for supporting fascist dictatorships, his record-breaking budget deficit.... It seems the only people who are still blindly pledging allegiance to the man are the ones who live in Richardson House.

For those of you who might now know, Richardson House is our own community Political Awareness group, otherwise known for their "Reagan is God" campaign, author of that illustrious PACE column and numerous editorials. Financed by the same administration which denied funds to Amnesty International on the grounds that trying to help imprisoned individuals is "political" (unlike the espousing of propaganda which deifies Ronald Reagan), Richardson House, too, wields the slogan "Put up or shut up" (or just "shut up"), as can be seen in their response to that sorry individual who dared challenge their expostulations a few weeks ago. Joined by their ideological allies, these individuals are given to periodic proclamations of mind-boggling proportions.

"(Reagan) does care about the poor and needy in America," writes one wide-eyed, "Although I am not a member of Richardson House I have found that I agree with many of its ideas" writer earnestly. (And yes, there is a Santa Claus) "He only seeks to alleviate their sufferings through methods different from those people like Cheryl cherish." (Like euthanasia).

"After the ordeals of Vietnam, Watergate and Jimmy Carter," he propounds, "Ronald Reagan has brought a sense of decency and respect to the White House. The American people once again have faith, hope, and pride in the Oval Office." (And in the china, and in the woodwork, and in Nancy's hair...thank God for decency.)

These individuals live in constant fear, picturing the campus a writhing mass of festering radicalism. In regard to their unfortunate critic, one Richardson resident writes: "It is unclear whose views (she) refers to (perhaps one of her profs)." The subtlety is biting. God, could it be — beneath that calm, collected, mouse-like exterior, the typical Wooster professor is a closet militant? The writer continues, terming the aforesaid the victim of "the conscious efforts of the very self-proclaimed intelligentsia which has shaped her mindset, and in point of fact, led her out to pasture." The "intelligentsia." One pictures an ethereal host of high-powered intellectuals wafting menacingly about the campus, creeping tendrils of deadly liberalism suddenly snaking out across the quad, latching onto helpless victims; pliable minds shredded and deformed. Another soul is snatched away from the holy force of conservative ideology. It's enough to make one paranoid.

The crowning line in that piece, however, was: "The American system is a willing steed." The connotations are almost obscene.

Enough said. One could go on about their occasional innovative twists of grammar ("the unmerciful decline in political awareness which shakens her so"), or their periodic liberty with facts (for which they later apologize), but, sadly, both space and patience lack.

Enough about Wooster. Slow, painfully slowly, the country is waking up to the stumbling ineffectuality of Reagan and his entourage. It's too bad that Richardson House and its fellow ideologues sleep blithely on.

LAB

Suggestion Offered to Fight Oppression

To the College Community:

Last spring I wrote an editorial about the oppression of women here at The College of Wooster for the so-called "purple" issue of the Voice. The Tuesday after that issue a pit stop was held on oppression at the College and I came away from it with some further thoughts to share with the community. Unfortunately, my letter to the Voice was lost and has only just been found again. Also (unfortunately) it seems that many people need to be reminded of these issues again and again; so, as we look back on Black History Week and ahead to Women's Week I would like to reprint the bulk of the letter I wrote last spring:

After Tuesday night's discussion in the Pit I find myself once again writing for the Voice because it seems that people here

(at least some people) are genuinely concerned about oppression but are not sure what they should be doing. My editorial last week tried to point out some of the ways in which women in particular are oppressed here and this week I offer a few suggestions of places to start combatting this. These are very definitely short-term, limited-success suggestions which do not address the structural problems in our society which set groups against each other and which foster oppression. These suggestions are addressed at the level which I felt most people at the Pit Stop were able to deal with. They would certainly be a large first step for this campus.

Some of these things to do were mentioned Tuesday night and are being repeated for the benefit of the many people who did not

attend: 1) Report any incidents of harassment, coercion, abuse, etc. to the Judicial Board, the Dean's Office, the Affirmative Action officer or other appropriate body; 2) Enroll in Black Studies, Women's Studies, religion courses, and courses on other cultures which will give you the time and resources you need to examine and understand groups other than your own, their backgrounds, and their oppression. Obviously the Cultural Definition Requirement is necessary if most people could not understand why people were writing about oppression in the Voice. Finally 3), support groups who are actively working for change on the campus by: going to meetings, programs and cultural events sponsored by these groups; by supporting an increase

(cont. on p. 3)

Richardson House's "Much Maligned" Wing Defended

To the Editor,

The time has come for yet another voice from the much-maligned Right-Wing in Richardson House to speak. Along with having recently been accused of supporting a "new barbarism," Mr. Daniel McKenty's article in last week's Voice accused us of "deceiving the College and the community" as to our intentions. Not only is this allegation false, but it serves to illustrate the misinformed perception of our purpose by Mr. McKenty.

Our purpose is to create political awareness and debate, not to peacefully co-exist with the other political voices of Wooster, be they liberal or conservative, Democrat or Republican. And, for your information Mr. McKenty, we have begun to do just what we proposed we would do to the College and community. Ms. Cheryl Buffington's editorial, which appeared in the Voice on February 5, 1982, is a classic case in point. Ms. Buffington responded to one of our most controversial columns to date, and was the only individual to openly disagree with the article. We are trying to incite intelligent, coherent response from the students and community. If resorting to "a series of endorsements for the Reagan Administration" is the only way to foment political debate, you can rest assured we will continue to do it.

Furthermore, if you (Mr. McKenty) don't like the position presented by Richardson House, I suggest you round up some of the lethargic liberals who, while at Wooster, have spent the past two or so years smugly basking in what they take to be some utopian state of omniscience and create a forum, with Richardson House, for

example, of political polemics that would be worth the investment of one's time and thought. Yes, this is a challenge to the political community of Wooster, as has been our purpose since the House for Political Awareness and Current Events' inception. While we endorse and encourage political debate, we envision it to remain within the boundaries of intellectual confrontation, as opposed to the extension of criticisms aimed at one's person, as is so often the case here at Wooster. In short, we beseech our fellow students to more earnestly endeavor to dichotomize their intellectual and social lives.

Moreover, a balanced perspective is integral to obtaining true political awareness. As long as the Voice continues to present issues from the "liberal" side, we at Richardson House will continue to present the "conservative" side. But, in referring to the Voice as liberal and Richardson House as conservative, one must remember one thing; beware of labels — they are a substitute for thinking.

Daniel C. Howes
Richardson House
Box C-1842

Editor's Note: I fail to understand the "balanced perspective" you claim is lacking in the Voice. You state that Richardson House's purpose is to "create political awareness and debate," yet, when your house arouses markedly antithetical political views from other students, you belittle and patronize them. Thus far, the Voice has provided Richardson House and its supporters with as much space as it has demanded to express its views. If a "balanced perspective" is, indeed, lacking in these pages, I suggest you look at your own column to find the source of the problem.

Words of Indian Poet Stress Truth Over "Political Jargon"

To the Editor:

I was inspired by the words of the great Indian poet, Rabindranath Tagore. In light of the political jargon, rhetoric, and gossip which is often mistaken for the "truth," or real "knowledge," it seems that we have much to waken ourselves and our country to before the "bells of freedom ring."

Where the mind is without
fear and the head is held

high;
Where knowledge is free;
Where the world has not
been broken up into frag-
ments by narrow
domestic walls;
Where words come out
from the depth of truth;
Where tireless striving
stretches its arms toward
perfection;
Where the clear stream of
reason has not lost its way
into the dreary desert
sand of dead habit;
Where the mind is led
forward by thee into ever-
widening thought and
action—
Into that heaven of freedom,
my father, let my country
awake. (Gitanjali, XXXV)

Sincerely,
Cathy Clasper
Box C-1362

Voice and Index Seek Applicants

Applications are now being accepted for the editor in chief positions on Voice and Index publications. Applicants are urged to submit a type-written, double-spaced letter to Henry Herring, Chairperson of the Publications Committee, by Feb. 22. The letter of application should include the following information:

1. Reasons why party is

interested in the editor's position.
2. Relevant background information (past experience in publications).
3. What kind of changes party foresees in the publication during her/his tenure as editor.
4. What year of school applicant is in.
Questions applicants may have regarding editorial positions may be addressed to Kevin Grubb, Voice editor and Eric Johnston, Index editor.

The College of Wooster VOICE

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Back issues are available from the Voice Archives, Voice Office, Lowry Center.

—THE WEEK IN NEWS—

Compiled by Dan McKenty and Sue Allen

NATIONAL

- Washington — Many economists have recently predicted that inflation will slow during 1982 because of recession. The prediction came despite slight increases in producer prices in January at a 4.8 percent annual rate of acceleration.
- Washington — Despite substantial discount offers, domestic car sales in the U.S. fell 7 percent in early February. Chrysler has had a 4.4 percent decline, Ford a 15 percent decline and Volkswagen of America a 57 percent drop.
- Washington — UN Ambassador Jeane Kirkpatrick told leaders in Washington that the UN is "a very dismal show." Kirkpatrick says conflicts are worsened rather than resolved under the present UN situation. She added that there are a few UN agencies that do "very positive things."
- Washington — An American missionary serving in Guatemala in a Catholic order was shot and killed Saturday outside a school 165 miles northwest of Guatemala City. Brother James Alfred Miller, 37, was attacked by several armed men as he repaired a school window. The murder of Miller brought to 15 the number of priests who have been kidnapped or murdered in Guatemala.

STATE

- Cleveland — Cleveland police last weekend made six arrests and netted the largest drug confiscation in the city's history. The nine 150-lb barrels of powder for manufacturing quaaludes had a street value of \$20 million.
- Columbus — James E. Betts of Rocky River is Rep. Clarence J. Brown Jr.'s choice for running mate in his bid for the Republican nomination for governor.

INTERNATIONAL NEWS

- St. Johns Newfoundland — A Soviet ship with 37 men aboard sank Monday just 65 miles from where the giant ODECO drilling rig was lost during gale force winds that produced 50 foot waves. The drilling rig, situated off the coast of Newfoundland, had 84 crew members, all of which are thought to be lost. The 4,000-ton Soviet container ship Mekanik Tarasov went down while two other vessels were attempting to rescue the ships crew. The crewmen refused to abandon ship pending arrival of another Soviet ship.
- Mexico City, Mexico — Two U.S. senators met with Salvadorean guerilla leaders in Mexico City Monday. While Sen. Patrick Leahy (D-Vt.) and Sen. Claiborne Pell (D-R.I.) gave no details of their meeting, the guerilla leaders, Salvador Samayoa and Ana Guadalupe Maetinez, said they explained the rebels' post-revolutionary plans in a 90-minute meeting with the senators at their Mexican City Hotel.
- Managua, Nicaragua — Nicaragua's leftist junta forced 8,500 Indians from their homes near the Honduran border in an attempt to prevent rightist rebels from recruiting them, authorities said. Sources inside the ruling junta dismissed charges Monday of mistreating the Miskitos, calling them part of a campaign of "lies and distortions" by the United States.
- Peking — China's communist leaders enacted a massive purge Monday of their own bureaucracy in order to remove thousands of political foes and superfluous officials. Specialists believe the purge could be the start of the biggest such campaign in the party since 1945. Top officials in China's communist party feel the party faces "a very grave problem" due to lasting remnants in the bureaucracy of the Gang of Four.
- Washington — Amid tight security, Pope John Paul II visited Nigeria Monday as part of an eight-day West African tour. The state-run news agency reported arrests of four people, two of them armed, in cities where the pontiff visited.

Student Condemns Mid-Week Parties

To the Editor:

After contributing in a few conversations over the past week about Campus Council's policies, referring to restraining week day parties, I felt it was time that I go public.

To be honest, I am furious that 200 students would sign a petition in an effort to appeal to Campus Council to change Section IV of SGA's guidelines for social functions. Although furious, I was not surprised. I think that those petition signers, besides being thoughtless and inconsiderate to people who are struggling to make the very best of their academic experience here at Wooster, are indicative of a type of student that seems to be prevalent on campus.

The type of student I refer to are those who come from high middle-class to upper-class (by societal definition) families, who are obviously assured of employment or a space on a graduate school's rostrum when they leave Wooster. I am assuming (lack of better word) that students who do not fall into this category did not sign such a petition, because if you did, you must not realize you're the one who will lose.

I can only imagine that those students who think that it is all right to have parties during the week are those who think they have "cake-courses"; don't care about their and others education; are already making the Dean's list every quarter; or like I've mentioned, are assured of a desired job or graduate school.

I am convinced that the problem goes much deeper. It is indicative of an acceptance mentality that has become so prevalent in general society (I allude to the Reagan's administration). Some people feel they can party their lives away. They live for the enjoyments of the moment, with no desire to ever legitimately take a stand on policies that are destroying people's lives or the global problems we face.

Well, let me reiterate, because I am not the first to say that life is no game. There are some students here at The College of Wooster and institutions across the country who are very serious about receiving an education. There are students here who take life seriously and who believe (like myself) that they are preparing for the struggles that they will face in

the society beyond this campus. I do not wish to imply that attending social functions cannot be educational; but I do fail to see what can be learned at a party where you sit around drinking alcohol and playing loud music. I, for one, am not assured of an occupation or even a space on a graduate school's rostrum, yet.

When I came to Wooster, I came believing that this is one more step in an attempt to reach this life's goals. I came with the thoughts that it was not going to be easy, but I would be willing to make the sacrifices and put forth the effort necessary to finish. Parties are a priveledge (sic) that will almost inevitably infringe upon someone. People lets (sic) be considerate of others. If you must party, go home or save it until the weekend.

We face many problems in the world beyond this campus. We must get serious about getting ourselves prepared. I don't know if you realize it or not, but when you decided to come to Wooster you made a commitment that you would give yourself to academia. When you accept campus

(cont. on p. 4)



Ban Oppression Through Introspection

(cont. from p. 2)

in the money which goes to Student Activities and which funds these groups; by reading and taking seriously articles in the Voice or newsletters put out by other groups; by reading books in the library or the Women's Resource Center or books from courses offered here in order to expand your perspectives; 4) Examine the way you talk and think. What kind of language is found in textbooks you use, in graffiti, in log books, on syllabi, in campus publications, in your private correspondence? Challenge yourself, correct yourself and others when a joke is

made or a statement made in a class; 5) Talk to other people. Find out what they think is wrong here. Begin to organize by joining existing organizations and supporting a coalition.

Some things that I suggest people avoid doing: 1) Keep your jokes, comments, looks and violence to yourself. 2) Don't use threats or physical violence to express your opinion, get out your anger, or "have a good time." 3) Don't be so quick to label others

by their dress, their mannerisms, their color, their friends or whatever.

These comments address the problem of oppression on a very superficial level and yet they are important in that if more people could follow these suggestions we would all have a lot more energy available for working to change the oppressive structures which keep us in "our places."

Denise D. Ahlquist
Box 1017

Administration Challenged to Publicly Explain Position on Campus Issues

To the Editor,

A well-known truism is that there are two sides to every question. In the course of this academic year a number of questions have been publicly raised about the policies and performance of the College administration. Critics have voiced their concern in letters to the editor of the campus newspaper on issues which fall directly or indirectly within the jurisdiction of President Copeland and Dean Plusquellec. They are,

1) The decision by these administrators not to join with students and faculty in signing a petition calling for the inclusion of "sexual preference" in the college's non-discrimination code.

2) The dismissal of Ms. Ellen Keever and charges of sex discrimination at the COW.

3) The position of the administration on the issue of the college's investments in companies with holdings in South Africa.

4) The decision by Dean Plusquellec that Wooster Amnesty International is not eligible for funding by the SGA.

The administration has not, to my knowledge, publicly explained their positions or addressed these concerns of the campus

community. In depth interviews with these administrators in the pages of the Voice or perhaps a "fireside chat" in which they could discuss their positions would be very welcome and is perhaps overdue.

Jeff Dandoy
Box 1453

Editor's Note: In all of the above examples with the exception of number two (which resulted solely from letters to the editor), the Voice has included dialogue with campus administrators in our coverage of the issues. The administration is more than welcome to clarify and expand on their positions regarding the above issues.

Female MBAs Up But Salaries Lag

Female MBAs are growing in number, but their starting salaries still trail those of their male counterparts. Females with a master's in business administration from Wharton College are being offered about \$1,300 less than male classmates, while at the U. of Southern California the differential is \$1,600 and at the U. of California-Los Angeles, it's \$2,000, according to the Wall Street Journal.

A GUIDE TO REAGAN'S NEW FEUDALISM...



Reagan No Friend to American Public

To the Editor:

Are you part of that "immortal minority" that dislikes Ronald Reagan as well as the bulk of the policies he has proposed? Do you feel like you're out of step with your fellow Americans who seem so supportive of all this? Well, you need not pack your bags yet. As a matter of fact, you are part of a large, and growing, majority in this country.

It's never been completely clear just who is responsible for perpetuating the myth that a "conservative tide" swept Ronald Reagan into power with a well-defined mandate for change. However, it's certainly time to lay to rest that figment of somebody's imagination. Based on the best available evidence, this is simply not the case. The American public is not ideologically conservative. There was no clear mandate for conservative change in the 1980 election. And Ronald Reagan is not now, nor has he ever been, a particularly popular president.

Ideologically conservative? A majority of Americans continue to oppose Reagan's tax cuts, and a majority of recent tax cut referenda have been defeated. Two thirds of the nation's adults not only feel that the Federal Government should work to substantially reduce the income gap between the rich and the poor in this country, but they actually support the concepts of Federally guaranteed jobs and national health insurance. As for social issues, roughly three fourths of all Americans presently favor "affirmative action" for women, blacks, and other minorities. Does that sound like the Reagan program?

So how did he manage a landslide electoral victory? The simple answer to that is he didn't. In the course of the 1980 campaign, some one-half of the American electorate indicated that a choice between Ronald Reagan and Jimmy Carter provided them with no satisfactory candidate. Thus, it should not have been too surprising when only 52 percent of the eligible voters bothered to vote that November. Of those, Reagan captured 51 percent, meaning he won the votes of just 26.5 percent of all eligible voters. Or to put that

another way, nearly three fourths of the voters who could have voted for Ronald Reagan chose not to. This amounted to a lower level of electoral support than all but two elected presidents in this century. If there is a "mandate" in all of this, it would seem to be that the American people want better candidates for this position.

But hasn't Ronald Reagan been an immensely popular president since taking the oath of office? Wrong again. His support has declined throughout virtually his entire first year in office, to the point where more Americans now disapprove than approve of his performance. Fifty-six percent of Americans presently disagree with his handling of the economy, and 45 percent disagree with his foreign policy. Since regular polling began, there has never been a less popular president in his first term of office (with the exception of Gerald Ford after the

Nixon pardon).

In conclusion, then, it would seem that the American public has been expressing its collective preferences and concerns, but this in no way can be translated into support for Ronald Reagan and his policies. If anything, the fact that voting turnout, party identification, trust in government and presidential popularity have been declining steadily over the past two decades should be an indication that something is fundamentally wrong here. The present political system seems to be losing its capacity to deliver representatives and policies that the American people can support.

Sincerely,

Marcus D. Pohlmann

IN THE PUBLIC INTEREST

by Ralph Nader

From a Philadelphia newspaper: "Six children were killed and three other people were injured this morning when a one-alarm fire gutted a two-story home. A cigarette carelessly left smoldering on a living room couch caused the blaze, which firefighters brought under control in only 16 minutes."

From a Boston newspaper: "A smoldering cigarette that may have burned unnoticed for as long as six hours was blamed yesterday for a fire that wiped out a Westwood family—mother and father and their five children on Memorial Day."

More than 2,000 Americans die every year in fires started by cigarettes. Many thousands more are seriously burned. More than a billion dollars are lost in property damage each year.

The tobacco industry could prevent most of these fires simply by producing self-extinguishing cigarettes that will burn no more than five minutes when not being smoked. This life-saving move could have been accomplished decades ago. Many European cigarettes—two brands in this country (More and Sherman)—already are reasonably self-extinguishing. So are cigars and pipe tobacco.

As can be expected, the Tobacco Institute lobby in Washington is opposed. The congressionally powerful lobby says such a cigarette would have a sales-depressing taste to it. European taste buds must be different. Then the tobacco industry said such a cigarette would have health hazards—a unique twist for an industry that still denies any adverse health effects from smoking. The National Cancer Institute debunked that allegation.

Way back in 1950 the conservative *Reader's Digest* had this to say about cigarette-caused fires: "In England, Switzerland and other countries abroad people have been smoking slow-burning cigarettes—and liking them—for years. In the United States, however, the tobacco industry is not yet ready to make its product less of a fire hazard. The faster cigarettes burn, the more are used, the bigger the sales."

Aha. Here you have the *Reader's Digest* saying that a unique kind of product obsolescence is a motivation behind the tobacco companies' refusal to reduce the fire toll. The more cigarettes burn down to the butt, the more cigarettes are sold in the aggregate.

How Long Will We Support South African Suppression?

Guest Editorial by Lynette Parker

On February 5, 1982, one more political detainee died in South Africa. Dr. Neil Aggett, acting secretary of the Transvaal branch of the African Food and Canning Workers Union died at the hands of South African police while being held for interrogation. Over 45 other political prisoners have been killed in the past 20 years while imprisoned or being detained for questioning. Dr. Aggett's death painfully demonstrates to the world the increasingly repressive measures the government of South Africa is taking against the African population and all persons who actively oppose the system of apartheid.

In 1981 alone 620 people were detained by the police. While in detention, many persons have been routinely tortured and mentally harassed. Under South African law a person can be detained indefinitely and held without charges being filed. This month a government commission recommended the retention of security laws which permit persons to be detained indefinitely and without charges or to be banned.

In addition, the government of South Africa is pursuing means to tighten its control over the press. There are plans to require all journalists to be licensed by a government-controlled General Council of Journalists. According to the report, "the time has come to gird our loins for the struggle and to clear our domestic decks of the damaging perception-breeding impedimenta."

While the oppressive grip of the South African government tightens, the United States announces plans to loosen the restrictions that have been placed on trade with that racist regime. With the approval of the Commerce Department, medical supplies and equipment are being exported to the South African police and Sperry Univac 1000 series computers are being exported to Atlas Aircraft Corporation which is controlled by the South African armaments corporation (ARMSCOR). As money and equipment from the United States continue to pour into South Africa, the white minority population proceeds to tighten its control and ruthlessly crush any hints of opposition to the system of apartheid. Incredibly, the United States claims that its actions are based on humanitarian concerns. How long will it take us to call this bluff? Or are we that blind? Or do we just not care?

Oppressed Zimbabwe Rises To Overcome Apartheid Rule

by Fr. Paul Newpower, M.M.

Students at the Rusunan-gukwo secondary school in Zimbabwe, Africa, skipped a recent five-day break. Some had no money to travel, others had lost their families during a recent war. The others decided if their friends couldn't go they wouldn't either. Besides, there was work to do. It was planting season and more benches were needed for the school so they stayed and worked together.

Such a spirit characterizes the

new Zimbabwe, previously known as Rhodesia.

Zimbabwe, typical of most African nations, suffered almost 100 years of colonial rule. But the British-imposed system of apartheid, which had a small group of whites controlling everything while the majority of blacks suffered, came apart after ten years of war. The blacks won.

The new prime minister, Robert Mugabe, a Christian who spent 11 years in jail under the white regime, declared, "No retaliation." And so it has been.

At the Rusunan-gukwo school, the Principal, George Matisa, and a student, Jean Matiashe, said they had been refugees in neighboring Mozambique during the war. The first year back was difficult, they said. During one week there was no food for four days. But they didn't miss a class. The school is on the old farming estate of a white colonialist who moved to South Africa. Now students grow their own food in the fields there.

Self-reliance is a primary value in the new Zimbabwe. People are encouraged to provide as much

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Student Protests Academic Partiers

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housing, you commit yourself to be considerate of others and to make living arrangements as comfortable to everyone as possible.

To Campus Council, I am one student who is against a revision in the 1977 accepted SGA guidelines for social functions (section IV), other than changing the word "should" to "may."

Rodney McCalister
February 17, 1982
P.O. Box 2173

(cont. on p. 5)

Cultural Definitions Proposal Offered for Campus Review

(cont. from last week)

The Educational Policy Committee has voted to present to the faculty in March the question of requiring one course from a list of approved courses in one of the following areas: Third-World studies, non-white North American studies, and women's studies. The faculty will be asked to consider as an item separate from the curricular revisions proposed for 1983 the question of requiring one of the 32 courses of the proposed curriculum or one of the 35 courses of the current curriculum in one of these areas. In this way, faculty will be able to consider the merits of EPC's modified version of the more narrowly defined student proposal (Voice, February 12, 1982) for a "Cultural Definition Requirement" and its impact both upon the present and the proposed curriculum.

On the subject of the merits of the proposed requirement, a member of the EPC notes that a college's requirements reflect its commitments. The requirements of both the present and the proposed curriculums, for example, reflect the College's commitments to acquainting students with various modes of thought and inquiry, to introducing students to a language other than their own, to ensuring that students can express their ideas in writing, and to reminding students of the importance of religion. The "Cultural Definition Requirement" would reflect the College's commitment to challenging students to examine their fundamental assumptions about culture through a study of information and points of view that have become increasingly recognized as important in recent years. Admittedly, many sorts of courses might lead students to a critical examination of their assumptions about culture: courses in medieval history or in eighteenth-century English literature, for example, challenge students to consider perspectives and values very different from their own. Courses in non-white North American studies, Third-World studies, and women's studies, however, have an additional importance and a distinct contribution to make to the education of students who will be living in a complex, diverse world. Most courses in the traditional liberal arts curriculum, however challenging and provocative they may be, concentrate on the achievements and opinions of white Western males. The value of this traditional subject matter has not diminished, but recent years have made it clear that students also need to learn about the achievements and opinions of Blacks, native Americans, Mexican Americans, women and members of the Third World. The courses that would fulfill the "Cultural Definition Requirement" would serve the crucial purpose of introducing students to content that might not be covered in other courses. Ideally, an educated person should have some knowledge in all three areas listed in the proposal; the requirement will ensure that every student who graduates from Wooster will have an introduction to at least one. These courses will not seek to convert students to a particular point of view but will, like other courses that encourage students to examine their values and perspectives, help them to be more informed and more critical in their considerations of all points of view.

A majority of the members of the Educational Policy Committee support an emphasis in the liberal arts curriculum which could "liberate the individual from the limits of unexamined values and unrecognized cultural bias," but believe that a narrowly defined requirement limited to courses which address only "contemporary issues and problems confronting today's political minorities would be both impractical and educationally unsound. "Radical inquiry whereby alternate and at times disruptive views of culture are given serious consideration" calls for an investigation into the origins of cultural assumptions and values. The EPC will therefore present for faculty consideration a proposal for a more broadly defined requirement which would include a wider range of courses which address from both historical and contemporary perspectives Third-World, non-white North American and women's issues. Such a requirement if endorsed by the faculty could be integrated into the existing or proposed curriculum.

The proposed curriculum, while eliminating the culture sequence requirement of the current curriculum, would, unlike the present curriculum, offer the possibility of using approved existing or new interdisciplinary courses in the area of Third-World, women's studies, and black studies to meet the distribution requirements. Many courses currently cross listed both in departmental and in interdepartmental curricula in the three areas might also be used to meet the new distribution requirements.

On March 1, the Educational Policy Committee will ask the faculty to vote on a proposal which addresses the need perceived by many for increased attention to those areas of study cited in the student proposal. Whether or not the faculty endorses a required course, the College has already undertaken steps to enhance the quality and quantity of offerings in these areas.

In the Public Interest

(cont. from p. 4)

Medical Association supports such a law. Predictably, the National Safety Council still is on the fence. Many fire chiefs in cities throughout the country, however, are actively supporting a national campaign. Leading this campaign is Andrew McGuire, executive director of the Burn Council (San Francisco General Hospital, San Francisco, Calif. 94110). He is forging a national coalition which includes trial lawyers, Jaycees and Junior Leagues.

The coalition is working with victims to hold public demonstra-

tions at the time of cigarette fires that injure or kill children—the ultimate innocents.

If you wish to join this campaign and win, write to McGuire at the above address. He will be pleased to send you information about this preventable tragedy and the people who are trying to do something about it near your community.

(Released by The Register and Tribune Syndicates, 1981)

Give to the American Cancer Society



Prudent Management Key to Recovery

by Robin Wilson

It is about time the federal government begins regulating its finances just like any other citizen or business in America.

"We must begin spending only what we take in," and cutting the government's looming financial obligations, said Drew Allbritten, assistant to the secretary for Intergovernmental Affairs at the Department of Housing and Urban Development (HUD), in a convocation lecture delivered Wednesday on the College of Wooster campus. "That is what the Reagan administration is about good management," Allbritten added.

Allbritten claims that prudent management has guided the Reagan administration's economic recovery program which, since its initiation in October, is responsible for a 5 percent decrease in the interest rate, a 30 percent to 50 percent cut in the inflation rate and a 5 percent cut in tax rates.

"And some claim we have not seen any progress from the administration's tax and spending cuts. Already in the first four months, the Reagan administration has broken the momentum of the economic slide," Allbritten maintained.

Reagan's New Federalism was born out of the same eye for efficiency and good management, the official said. The recently announced program will transfer many financial responsibilities, including Aid for Dependent Children (AFDC) and food stamps from federal to state jurisdiction, along with the tax resources to keep them going. In addition, the federal government would pick up Medicaid — aid to the elderly — which is currently administered and partially funded by states.

"This is a return of much of the responsibility, credit and resources to local and state governments," Allbritten explained. "The federal government has already usurped many powers of the states and helped to create many federal government junkies." It is now time to cut those people off, he added.

Actually, Allbritten sees the New Federalism as a way of freeing up states and localities rather than cutting them off.

"It is the people (not the federal government) — that have made Ohio prosperous. You set up the schools, installed the sewers and made the roads. It was never the federal government. But in the

past you have had big brother looking over your shoulders," Allbritten related. It is time that the states, rather than the federal government begin to take the credit they deserve, he added.

Along these lines, the government's switch from categorical to block grants will return to state and local governments the resources which they need to meet their own development needs, Allbritten said. As examples, HUD's own community development grants for small cities and entitlement grants to larger ones will leave the allocation of funds and other major decisions up to the cities themselves.

This does not mean, however,

that states and localities will be left in the cold. HUD has allocated \$15 million for technical assistance to help cities take over the responsibility of their new role.

In addition, HUD offers funds for cities to act on these responsibilities, Allbritten said. In the last year, for instance, HUD has allocated \$140 million to Ohio in Urban Development Action Grants designed to help cities revitalize their core areas, Allbritten cited.

Overall, HUD is currently also obligated to \$1.4 billion for subsidized housing, Allbritten said. But through better management, HUD will hopefully be able to do just as much in the future but

(cont. on p. 8)

THE INTERNATIONALIST

by Vin Osatananda

It was Christmas day in 1978 — a day which Christians all over the world would celebrate. In Cambodia, however, the story was different. The people of Cambodia sensed another wave of bloody insurrection which threatened to endanger their lives, the lives of their families and their country. As the nation had undergone all-out attacks by Vietnam in the past, it was ready for the next. They had little idea, however, of the scale this attack would be. Hundreds of thousands of people were killed.

However bloody the attack was, it ended a period of history in Cambodia that was even bloodier: the regime of Pol Pot. This Maoist regime, controlled by Pol Pot, has been a military dictatorship; a puppet state of Mainland China. It has been estimated that between April, 1975 and January, 1977, over a million men, women and children died as a result of disease and starvation. There were, at the very minimum, half a million people who were killed. According to one Khmer Rouge official, "They are those who were spoiled by a corrupt regime and they had to be physically eliminated from the brotherhood of the poor." The story has been revealed by the refugees; the killings were effective. Ranging from shooting to burying people alive, it is indeed a story of human violation.

To Pol Pot, this carnage was not taken too seriously; it was a necessity to achieve the ultimate goal of Maoist Socialism. While the outside world was tremendously shocked by what happened in

Cambodia, the government under the Pol Pot regime seemed comfortable in boasting about it. The lyrics in the second part of the national anthem, for example, said, "That blood spills out into great indignation and a resolute urge to fish.... The blood certainly liberates us from slavery."

Although the invasion has been taken alarmingly by the rest of the Southeast Asia Nations — especially Thailand — perhaps in the long run it could lead to greater sense of stability in this region of the world. After all, Pol Pot's regime is a communist regime attaining imaginative possibilities of supporting the Communist Activities in Thailand, or continuing to approve the Cambodian raids into Thai territory. However, we cannot deny the important fact that had the invasion not taken place, there would not have been refugee camps in Thailand — a country which has enough problems of its own.

What may happen in the future lies in Hanoi's decision as to how much power will be granted to Heng Samrin's regime — the newly established regime in Cambodia. It is clear at this point that Hanoi can hardly afford to leave Cambodia as long as there is a continuity of conflict with Pol Pot's guerilla force. In addition, Moscow aid cut to Vietnam will most likely affect the affair in Cambodia. Should stability be regained, it would be interesting to observe whether Vietnam will bring the Domino Theory into being.

Freedlander Clinic Treats Communication Impairments

by Jerry Thompson

One of the best kept secrets at The College of Wooster is the Freedlander Speech and Hearing Clinic, a nine-room complex nestled in a basement corner of Wishart Hall. Directed by Professor James Rea, Clinic staff members treat a variety of normal oral communication processes (speech, language and hearing impairments). They provide their services both to students of the College and to residents of the larger Wooster and outlying communities.

Prior to the construction of Wishart Hall, the Clinic was located in Taylor Hall. Instruction began in 1944 under the direction of Professor Bill Craig as a "clinic orientation within the Speech Department." Professor Craig took on clients and introduced the first course in what was then referred to as "Speech Corrections" into the program's curriculum. In 1945, the College first offered the course, "Speech Clinic," which provided students with experience working with individuals who had communicative disorders. The Clinic at this time was viewed primarily as an "educational training model" for the benefit of students interested in the field of speech rehabilitation.

With the entrance of now President Ex-Officio J. Garber Drushal to the Speech Department in 1946, the College catalogue emphasized three areas in the department: "dramatics, public speaking, and speech rehabilitation," which Dr. Rea notes was "unusual for a liberal arts college at the time." In 1952, another course, "Phonetics," was added to the curriculum.

When Patricia Heiland replaced Dr. Drushal in 1963, information in the field of communication disorders was expanding as the profession developed. By 1964, the College had separated the initial course in "Speech Corrections" into two courses, "Speech Pathology: Functional," and "Speech Pathology: Organic," the former dealing with problems which were not neurophysical in nature, such as stuttering, and the latter emphasizing "pathology of the neurophysical mechanisms for speaking and hearing," (e.g., a cleft palate).

James Rea joined the staff as Director in 1965, when a fourth course in the area of communicative disorders, "Audiology," was added to the curriculum. Beginning two years later, students were provided one-quarter credit for working as a student clinician. That same year, Wishart Hall was built, and the Freedlander Speech and Hearing Clinic officially came into being. Recently, an addition to the curriculum has been approved that will allow Dr. Rea to offer in-depth courses under the heading, "Special Topics in Communicative Disorders."

Since Rea began directing the clinic, he has witnessed "a gradual increase in contacts with the community." Rea attributes the change to "an increased awareness that the Clinic exists, an increased desire by the public to seek services, and the energy and inflation problems which keep people closer to home." The Freedlander Clinic averages 44 treatment contacts with clients each week plus an additional 150

evaluative contacts annually, and has an extensive waiting list. The Clinic has, thus, evolved over the past several decades into a "community service model" in which the emphasis is on serving the community rather than acting mainly as a laboratory learning experience for students.

The major type of case the Clinic treats, says Rea, is "the pre-school child who has significantly delayed speech and language development for any one of a variety of reasons." Common problems include a cleft palate and lip, developmental dysphasia, which is "an impairment in the child's ability to use symbols for language in communication," and developmental phonological disorders, occurring when a child "cannot clearly enough articulate speech sounds to make himself intelligible; he does not understand the rules by which we order sounds."

Dr. Rea "treats an average of two clients on his own each term, in addition to my work as supervisor, diagnostician, I.S. advisor and classroom teacher." He works with a part-time trained Speech-Language Pathologist, Gennie Johnston, and 10 to 15 student clinicians on the staff each quarter. Rea calls the student clinicians, who come from all disciplines at the College, "truly outstanding in their sense of responsibility." He believes the Clinic experience appeals to students who have a desire "to improve the human condition." It is also a good opportunity for students who are "searching for a human service career; this is a way to explore one. According to Pat Rudman, a first-year student at Wooster and a first-quarter clinician, responsibilities at the Clinic include "becoming friends with the child so that he is comfortable working with you. Two times each week you meet with the child and work on speech production or a hearing difficulty."

Rudman finds assisting in the Clinic "very rewarding," and points out that the Clinic is especially "beneficial to the town. Many people who come to the Clinic have no means to go anywhere else." Nancy Hall, a senior Speech Pathology major who plans to pursue the correction of communicative disorders, recalls her most rewarding experience in the clinic: her work with a "slightly hyperactive five-year-old who at first seemed potentially learning disabled and had been held back from school. When we had finished, he had grown up enough to pay attention, work hard and learn. He knew that he was learning, too, and that he would be rewarded for it. It was neat to know that he could enter school and feel confident about it." Hall views the clinic as "good for someone not necessarily going into speech therapy; doctors, for example. If other people working with children are not aware of special problems, it is difficult for them to combine therapies."

Rea also calls the support that the Clinic has received from the community, "most extraordinary" and he cites several philanthropic organizations which have financially contributed to the Clinic, including the Junior Progress League, the Wayneaires, and the Quota Club,

Proposed Changes

(cont. from p. 1)

This pattern should consist of a series of requirements to insure that each student develops certain fundamental skills, studies a reasonably broad spectrum of disciplines, and pursues one discipline in depth. The liberal arts curriculum should provide a framework within which individuals may confront from different angles ideas which can enrich their understanding of themselves and their worlds, and the pattern of required courses should increase the possibility that several essential goals will be met; that students encounter seminal ideas in a variety of disciplines, that they learn how both to assimilate and to be critical of these ideas, and that they be inspired to continue the quest for understanding on their own.

Wooster's current pattern of course requirements could be strengthened in the following ways:

- The number of disciplines which the distribution requirement of the curriculum mandates should be increased (one might now in theory have to take courses in only two departments outside the major) and a component of critical reflection on the discipline itself should be introduced into each course.
- The amount of time the student has to devote to the three courses of Independent Study should be increased. Independent Study represents a major commitment of College resources, and students should have sufficient time to receive the maximum benefit from this investment.
- Because of the contribution the study of a second language can make to the understanding of language itself and the access it can provide to other cultures, an introduction to a foreign language should be required for graduation.
- While remaining in a modified form as an optional course for freshmen, Freshman Studies should be eliminated as a graduation requirement.

The extensive commitment of faculty time to this course may have inhibited the development of other interdepartmental courses and programs. A fundamental challenge to liberal arts colleges is how to incorporate new areas of study into its programs at a time when the number of faculty members will remain constant or decline. In the past, colleges have dealt with this problem by retraining current members of the faculty or by increasing the size of the faculty. Since the latter course of action will not be available in the future, we must face squarely the problem of keeping pace in the curriculum with the development of new academic fields and with the increasing complexity of knowledge within these fields. The flexibility of departments and the College to respond to the development of new fields will be enhanced by the release of some of the resources devoted to this program. The major course objectives of Freshman Studies should be integrated into every course in a liberal arts curriculum; writing, reading, bibliographic instruction, and the "making of connections" among ideas should not be restricted to a single course.

To address the points above, the Committee recommends that the Faculty consider the following proposal:

- That a semester-course system be introduced in September, 1983, with the following stipulations:
 - that a minimum of 32 courses be required for graduation;
 - that four courses per term be the normal load for students with 3 as the minimum for full-time status and 4 1/2 as the maximum permitted without the approval of the Dean of the Faculty; a course is defined as a unit of study which occupies one-fourth of a student's time each semester, or approximately 12 hours per week.
 - that students be required to be in residence for the two semesters preceding the fulfillment of their degree requirements and permitted to take no more than four courses per term in the two terms in which they undertake the Independent Study thesis;
 - that two years of residency at Wooster be required for the B.A. degree with one of them the senior year;
 - that a limited number of fractional courses of 1/8, 1/4, and 1/2 credits be permitted in all departments and programs. Fractional courses must be approved in a manner similar to that of other courses, listed in the Catalogue and announced in advance in *The Daily Schedule*, but they may be scheduled with departmental and Dean's approval to begin at any time prior to the eighth week of the semester. Except for candidates for the Bachelor of Arts in Music, no more than a total of two course units of fractional credits may be counted toward the minimum of 32 courses required for graduation; up to one course credit for Physical Education activities courses may count toward graduation;
 - that there be 15 weeks in each semester with at least 14 weeks of classes, at least a two-day study period between the end of classes and final examinations, and a final examination or another integrating assignment in all courses except for I.S. and fractional courses; final examinations may not be scheduled prior to the examination period except by permission of the Dean of the Faculty;
 - that, to permit effective course selection, students be permitted to add courses without penalty until the end of the second week of classes and to drop courses without record of registration through the end of the twelfth week of classes; and
 - that the Fall Semester begin late in August or early in September and end before Christmas and the Spring Semester begin toward the middle of January and end early in May.
- That within the framework of the course-semester system a pattern of study be required with approximately 1/3 in the major, 1/3 for distribution, and 1/3 for electives. The basic plan of study will include a distribution of courses among at least seven disciplines, courses in a foreign language, courses in a major field culminating in an Independent Study thesis or creative project, and the opportunity for electives at both the introductory and advanced level.
 - Ten courses including three I.S. courses will be required for a minimum major with a maximum of 15 permitted in the departmental or interdepartmental program of the major to apply toward the minimum of 32 required for graduation
 - Up to 12 courses will be required for distribution, with courses in the major permitted to double count toward these requirements. Because of the possibility of double counting in the major and of meeting by placement the language requirement, as few as eight courses may be needed to meet the distribution requirements. As with other courses, courses meeting these distribution requirements are to devote a portion of their time to critical reflection on the ways of knowing and understanding embodied in the particular discipline. (For example, in Chemistry 101, students should both "do science" and also be asked to reflect on the kinds of questions chemists usually ask in their work, how they refine the questions to be asked, and the kinds of evidence required for a satisfactory answer.)

Lowry Center Site of Today's International Fair Festivities

by Jim Luce

Over 28 countries will be represented in today's International Fair, sponsored by Babcock Hall. Ranging from Ghana to Mexico, Thailand to Austria, the countries choosing to participate in this arts and crafts celebration hail from the four corners of the globe.

To be held today, the event will take place in Lowry Center. Displays, films, slide-shows, singing, dancing and folk arts will be pre-

sented by students, faculty and townspeople involved with the various countries.

This first annual international fair festivities will culminate with the presentation of a plaque to the most outstanding table presentation. According to Tessie Tzavaras, judge coordinator for the event, the tables will be judged specifically for unity of theme and enthusiasm of presentation. The Mayor of Wooster, as well as the Dean and Vice-President of the College will serve on the judging panel.

in Curriculum, 1983

1. Three courses in science and mathematics from two different departments. The third course must be an advanced course in one of the two departments or a course chosen from a list of approved interdisciplinary courses.
 2. Three courses in social science and history from two different departments. The third course must be an advanced course in one of the two departments or a course chosen from a list of approved interdisciplinary courses.
 3. Three courses in literature, philosophy and the arts from two different departments. The third course must be an advanced course in one of the two departments or a course chosen from a list of approved interdisciplinary courses.
 4. One course in religion.
 5. Two courses in a foreign language, demonstration of equivalent proficiency through a placement test, or exemption by the Dean of the Faculty for cause.
- C. Writing Requirement
Students identified by the Department of English as needing English 101, 102 or both must take these courses by the end of their third semester at the College.
- D. Options:
1. For various reasons some students may find their educational objectives best served in a curricular pattern other than the normal one. In such cases, after consultation with the appropriate faculty members, the student may present a plan to the Upperclass Programs Committee for approval. The student will be expected to outline precisely his or her aims and plan of procedure in accordance with guidelines established by the Committee. The Committee will specify suitable means for evaluating and fulfilling the student's goals in terms of the objectives established. Students interested in this option should consult the Dean of the Faculty.
 2. With the approval of the chairpersons of the two departments or programs and the Upperclass Programs Committee, students are permitted to declare double majors. Requirements for each major in a double major are the same as those for a single major, with the exception that, subject to the approval of both departments or programs, a joint thesis may be done on a topic which incorporates materials and approaches from both majors.
 3. A student may declare a minor consisting of six courses in a departmental or interdepartmental major or in other specially designated programs. The courses making up a minor are specified in the Catalogue statement of the department or committee responsible for the minor.

III. Freshman Advising

Freshman advising will be accomplished through Freshman Conferences. In Freshman Conference, freshman advising will be the responsibility of faculty members and administrators selected by the Dean of the Faculty for their interest and aptitude. In August each year, the Dean will assign to approximately 70 faculty and staff members no more than 8 students each for Freshman Conference. In addition to the expectations of a faculty advisor outlined in the *Faculty Handbook*, the adviser will be expected to meet with his or her advisees as a group at least three times per semester to explore opportunities for learning both within and outside the formal curriculum. For example, specific educational opportunities at the College might be examined or the group might attend selected cultural events together. Each adviser would have a budget to underwrite the activities of Freshman Conference. The freshman adviser will remain a student's adviser until he or she declares a major.

IV. Freshman Seminar

In recognition of the importance to some freshmen of a small class in a course which is not an introduction to a major and which emphasizes discussion, the critical examination of sources, and the writing of essays, freshmen will be offered during 1983-84 and 1984-85 the opportunity to elect a Freshman Seminar. Freshman Seminars will be offered in the Fall Semester with enrollment in each limited to 20 students. Two or more Seminars may be linked for lectures on a common theme, and faculty from all departments and interdepartmental programs will be encouraged to propose Freshman Seminars. Faculty proposing a Freshman Seminar for the following year will submit by February 1 to the Educational Policy Committee an abbreviated syllabus and a description of the course suitable for publication in a *Freshman Seminar Brochure*. Those students who wish to register for a Seminar will do so during the advising period in the Fall.

The Educational Policy Committee will evaluate the Freshman Seminar Program and early in 1985 make a recommendation to the faculty with regard to its future status.

The proposal is based on the assumption that the academic program of the College may be strengthened by a careful reexamination of institutional priorities. Although there are several ways this might be achieved, the Educational Policy Committee believes that the proposal outlined above has the following advantages:

The academic program is strengthened.

1. A more extended period of time in each course will permit the exploration of material in greater depth, provide a better opportunity for an active engagement of students with the subject matter, and permit an increase in the number of writing assignments expected of students.
2. More time is provided for the student to devote to Independent Study.
3. The distributional pattern of at least seven disciplines with the addition of a reflective dimension will more adequately than the present requirements achieve the goal of having students gain a familiarity with diverse ways of thinking about themselves, society and the natural world.
4. The elimination of Freshman Studies as a required course will permit the development of new interdepartmental courses, and the option for fractional courses in all departments will provide an opportunity for innovation.

The more leisurely pace of the semester system will provide opportunities for strengthening the educational program. Wooster is a residential college which offers many opportunities for learning outside the formal curriculum, and for some students these opportunities may be as influential as those offered within the classroom. Informal contacts with faculty members, cultural events, open-library stacks, and residential and athletic programs are educational opportunities which the institution should not forego, and these informal opportunities could be enhanced under the semester system.

The Committee believes that the overall proposal provides an effective framework within which change and renewal may occur.

The fair opens today at 11:30 a.m. and extends through the closing reception, to be held between 5 and 6 p.m. At this time the judges' decision will be announced and the plaque will be awarded. Refreshments representative of each country will be available during the reception.

The traditional International Dance Festival, also sponsored by Babcock, will follow in the evening. This event has drawn crowds for many years. Dancers from around the world are slated to perform, as well as instruct students in native

folk dancing. Contemporary music will follow the traditional, allowing the participants to ease into more familiar dance steps.

Both the International Fair and the Dance Festival are open to the public. Admission will be free of charge, and refreshments will be served. Both events are sponsored by the Babcock Programming Board, and questions concerning the events may be directed to Sue Krehbiel, ext. 244, or Paul Wetzel, ext. 245.

GLCA Speaker Talks on Arts Program

Michael Bloom, Program Associate in Theatre and Writing will be on campus at Wooster on February 18 and 19, Thursday and Friday, to speak to interested students and faculty about the GLCA New York Arts Program. He will be giving a slide show presentation at 8 p.m. in the seminar room at the Severance Art Studio on Thursday, the 18th.

Top Business Schools Face Enrollment Problems

Austin, TX (CPS) — It was recognition most academics dream about. But at the same time a national survey of business school deans and business leaders named the University of Texas' undergraduate business school the fifth best in the nation, Texas administrators received a grim message:

Fix up the school, or lose accreditation.

Enrollment in Texas' College of Business Administration, it seems, had grown so fast and so much that there weren't enough instructors to teach the 10,325 students in the college.

The American Assembly of Collegiate Schools of Business (AACSB), which regularly reviews and accredits campus business administration programs around the nation, told Texas it had two years to improve its teacher-to-student ratio, or lose its accreditation.

The accrediting group requires one faculty member for every 400 undergraduate student hours taken.

But Texas — which, unable to find more qualified faculty members, ultimately decided to limit enrollment starting next fall — is far from the only business college suffering from its own popularity.

During the last year Arizona, Penn State, Michigan, Indiana, Ohio State, Tennessee, Michigan State, and the State University of New York-Albany, among other large schools, have complained of overcrowded business enrollments and dangerously high teacher-student ratios. Smaller schools like Bowling Green and West Chester State have similar problems.

"Almost every school's resources are taxed, and many are barely managing," observes Charles Hickman, the AACSB's associate director. "You would have to look hard to find a dean who is not having enrollment pressures."

Ronald Slone, the AACSB's director of accreditation, adds that only one college is currently on probation and "not many" are in immediate danger of losing accreditation.

But of the schools regularly coming up for review, "many are having difficulty because of enrollment. But we will give them a reasonable amount of time (to compensate)."

The overcrowding is well-documented. Undergraduate business course enrollment increased by 120 percent from 1966 to 1978, according to a recent U.S. Census Bureau report.

Enrollment has risen another 12 percent since 1978, from 1.5 million students to almost 1.7 million in 1980, a National Center for Educational Statistics survey found.

"Business school enrollments traditionally rise when the economy is in bad shape," Hickman explains. "People perceive a business degree as a better union card."

Hickman also cites the growth of continuing education programs that have swollen the ranks of business schools, and of a migration of women students into business courses.

A June, 1980 Census Bureau report found "a slow but sure shift of women" away from "traditional women's fields" like education toward business.

"Students," summarizes Tom Snyder of the National Center for Educational Statistics, "are looking for a more marketable field of study."

Moreover, Snyder adds, "we expect an increase in business students over the next few years."

The trouble is that colleges can't recruit enough teachers to accommodate those students even if they could afford to. Not enough students are going on for their doctorates and opting for teaching careers.

"From our perspective, the most important task is to attract more students into Ph.D. programs," observes Dr. Kenneth Smith, dean of Arizona's business school.

Smith says "The difference between academic and business salaries is not as great as most people seem to think. For instance, at the better schools it is not unusual for a bright Ph.D. to be recruited (by colleges) at a salary that ranges between \$28,000 to \$30,000 for a nine-month position. But students don't know about it. In order to increase supply of Ph.D.s, we need to step up our recruitment efforts."

A new AACSB report says new business college teachers averaged starting salaries of \$22,800 last year, though new accounting and finance teachers are getting \$25,100 and \$24,300, respectively.

While escalating recruiting, the business schools have few choices for immediately ending the crisis.

To Arizona's Smith, the choices are either to restrict the number of students who can major in business, non-business majors out of business courses.

Though the AACSB's Slone thinks most colleges want to avoid restricting business enrollment because business courses are some of the few profitable ones left, Arizona's Smith notes that "when people are up against a wall, the choice is to limit the number of students in courses because there just isn't the faculty there to hire."

Other schools — including Smith's — have simply stiffened their academic standards as a way of keeping students out.

"This," Smith warns, "is a bad movement because only maybe one-half the students who wish to can get into the business program."

He says some schools have made capital investments of millions to be able to hold larger classes with less manpower, but are still liable for the same faculty-student ratios as schools that haven't made the effort.

"It's the classic trade-off between capital and labor," Cunningham asserts, "and we should be able to have larger ratios of faculty to student."

He will be available to speak with students and faculty from 9 a.m. to 1 p.m. on Friday, the 19th. For more information, contact Professor Rebecca Seeman in the Art Department, who is the campus representative for our Program.

Women's Week Events

The Women's Resource Center invites all members of the College community to join us in this week of exploration and celebration about women. Come and watch, listen, discuss, dance, meet new people, enjoy and learn!

Sunday, February 21

Art Exhibit - Eugenie Torgerson, Cleveland silkscreen printer

2 p.m.

"Antigone" - Freedlander Theatre, Annetta Jefferson, director

4:30-6:30 p.m.

Pit Flick - Great Grandmother, Lowry Center

7:30 p.m.

"What Women Wish Men Knew About Women"

Open discussion with SHAB LC 119

Monday, February 22

4 p.m.

"Women in the Performing Arts"

Pit Stop with Debi Smith, singer and composer

7:30 p.m.

"Look Up At The Hawks"

readings and music...the dustbowl diary of Ruth Morgan Smith as presented by Vivian Douglas Smith and Debi Smith

Reception following performance sponsored by the Alumni House

Tuesday, February 23

4:30-6:30 p.m.

Pit Flick - Once Upon a Choice

7:30 p.m.

"Women and Violence"

Discussion with Margaret Weeks and Barbara

Oetting - Douglass Lounge

Wednesday, February 24

10 a.m.

Convocation: Catherine Stimpson

Professor of English - Douglass College, Rutgers University - "Ideologies, Counter Ideologies and the Question of Gender"

4 p.m.

Black Studies Seminar: Brenda Verner

Media Analyst, writer, and producer Slide Presentation: "Through a Glass Darkly: A History of African-American Women in Advertising"

6:30 p.m.

Poetry readings by members of the Black Women's Organization

7 & 9:30 p.m.

Peppermint Soda - SAB Film \$1.00 Mateer

Thursday, February 25

4 p.m.

"Exquisite Nomad" Eugenie Torgerson - Cleveland silkscreen printer - discussion in the pit

5:30-7 p.m.

Pit Flick - Speaking of Men

7:30 p.m.

Discussion with Tony Pinkard and John Rosenbluth LC 119

8:15 p.m.

Antigone - Freedlander Theatre

Friday, February 26

7 & 9:30 p.m.

Adam's Rib - SAB film \$1.00 Mateer

8:15 p.m.

Antigone - Freedlander Theatre

9 p.m. to 1 a.m.

Dance in Ichabod's

Kim Thompson & Marrie Neumer D.J.s

Saturday, February 27

7 & 9:30 p.m.

Nine to Five - SAB film \$1.00 Mateer

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Assistant to the secretary for Intergovernmental Affairs at H.U.D. (left) met informally with students in Douglass Hall Tuesday night. Photo by John Ladner.

Reagan Breaks America's "Economic Momentum" with Prudent Management

(cont. from p. 5)

with less money, he expressed.

"We spend twice as much on new than on rehabilitated housing. But in some large urban areas 70 percent of the housing is vacant. We are saying, 'Let's fix up what we have,'" Allbritten related. He said the new allocation of authority to state and local governments allows communities to cut housing costs by up to 25 to 30 percent. "Communities will cut bureaucratic regulations and proce-

Editor Discusses Women in Writing

(cont. from p. 1)

that "we conceive of feminism as more than a frivolous label....we conceive of it as an ethics, a methodology, a more complex way of thinking about, thus more responsibly acting upon, the conditions of human life." Women have been involved in many types of ideological movements (such as the abolition movement, the suffrage movement, the civil rights movement and the gay liberation movement) which are involved with "more responsibly acting upon the conditions of human life." To what degree has this involvement been affected by their gender? And why have some men such as John Stuart Mill been so far ahead of their time in their thinking on women's issues while other liberal thinkers have ignored or actively worked against them? For a more complete treatment of these and other themes which relate to how we see our world and structure our thinking be sure to attend convocation Wednesday morning as well as the other events of Women's Week.

dures," which in the past have caused huge cost overruns, Allbritten said.

Typical of these overruns, "the federal government has often said it would spend \$1 million on a project and ends up spending \$2 million, Allbritten said. "That is a waste and that is why we need sound management with this administration," Allbritten stressed.

"Government at all levels is getting leaner," Allbritten said. "Like diet and exercise it is painful, but the reward is a trimmer, healthier government and more free, independent people," he related.

Several students in the audience, however, asked Allbritten how he could justify such a statement while the administration is "pouring hundreds of millions of dollars into defense, creating the biggest government junkie of them all."

"I am glad I don't work for the defense department," Allbritten said with a smile. He says Defense Secretary Caspar Weinberger needs to look seriously at cost overruns. "You have legitimate questions and I cannot justify some of the defense department's actions," he said.

Although actual defense spending has increased, overall the Reagan administration has been true to its commitment to cut the growth of defense spending as a percentage of the federal budget, Allbritten said. He claims the defense budget has almost quadrupled in the last decade while the Reagan administration is holding its allocation to defense at 25 percent of the Fiscal Year 1982 budget.

Campuses Protest "Hot" Skin Flick

(CPS) — In the sixties it was *I Am Curious Yellow*. The seventies ushered in worthy successors like *The Story of O*, *Deep Throat*, and *The Devil in Miss Jones*.

And now there's *Debbie Does Dallas*.

As this year's top contender for the movie most often banned from colleges, this 1979 story of a high school cheerleader has stirred campuses as few others. One reason may be that *Debbie* is in many sense of the word a collegiate movie. It was produced by a company named School Days Films. It was partially (and surreptitiously) filmed on a college campus. It is aimed at college-aged audiences. It is most often shown on campuses. And its most ardent critics and steadiest customer are now college students.

"Probably next to *Deep Throat*, *Debbie Does Dallas* has the most notoriety of any film we carry," says Peter Senseney of SRO Entertainment, exclusive distributors of *Debbie* and other x-rated films.

It has in fact probably been responsible for more student protests and administrative headaches than any film in recent history. It is also one of the most reliable money-makers on the college film circuit, Senseney asserts.

The film's tradition of kicking up trouble on campus started long before it was ever released.

In the summer of 1978, a group of filmmakers asked to use Pratt Institute's Brooklyn campus to film an instructional movie about libraries. Pratt administrators discovered only later the filmmakers were actually staging numerous sex scenes for *Debbie Does Dallas*, using Pratt's turn-of-the-century architecture as a backdrop.

The finished movie contains 13 minutes of explicit sexual encounters at Pratt's library and gym, including a group-sex scene in the institute's sauna.

Needless to say, *Debbie* isn't very popular at Pratt. But the skin flick isn't exactly welcome at some other campuses, either. On those campuses, unlike *Throat*, *Curious Yellow* and other predecessors in controversy, administrators have banned *Debbie* only after vigorous student protest. In the past, administrators took the lead in censorship.

In 1980, *Debbie* was done in at the State University of New York-Stony Brook when the vice

(cont. on p. 9)

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Wooster Students Discover National Art Gallery's Rodin

by Sundaram Tagore

The 60 odd students who paid homage to "Rodin Rediscovered", an exhibition held at the National Gallery of Art in Washington, D.C., had an exhilarating time. This presentation exhibited over 350 of his works, including Honore de Balzac and the "Gates of Hell," which were the highlights of the show.

The objects were exhibited in an area which imitated a Paris salon, with varied plants and trees to give an aura of Victorian grandeur.

Rodin had the propensity for creating mammoth object d'arts. For instance, his Balzac makes one wonder at its sheer size. His magnanimous portrayal of Balzac can be interpreted either as the quintessence of naturalism or the idealization of the French novelist's formidable genius.

Rodin's concept of "Gates of Hell" was initially drawn from Dante's *Inferno*. A parallel to his "Gates of Hell" can be found in Florence at the Florentine Baptistery done by Lorenzo Ghiberti and commissioned by the Florentine guild. Michaelangelo titled the work "The Gates of Paradise." Rodin envisioned the "Gates of Hell" to be far more complex than *Inferno's* illustrated imagination. His depiction of Hell

became a condition and state, more so than a location. "The Gates of Hell" ranks among the most imaginative works of art ever produced.

Rodin worked on varied mediums: marble, plaster, bronze, watercolor, photography. He worked on his material directly while his models were constantly in motion. He was able to infuse motion into static matter. His sculptures embody life and radiate a tremendous feeling of vigor, vitality and movement.

Rodin deliberately severed the heads, legs and hands from his different figures, removing any cultural, political or religious links from his works. The abbreviated version, stripped of its didacticity, proved to an anti-literary concept which became highly revolutionary in his period.

Rodin's creations such as "Balzac," "Thinker," "Kiss," are unmatched today. He visualized "writers, poets, musicians and artists as a fraternity of creators minds" to voice the hopes of humanity.

The exhibition was a grand treat for everyone who were fortunate enough to see it. "Rodin Rediscovered" was made possible to Wooster students courtesy of SAB.



Campuses Protest "Hot" Skin Flick

(cont. from p. 8)

chancellor of students, responding to numerous student protests, banned it.

At Idaho State University, the student film board last fall abruptly changed its mind, and cancelled a showing of *Debbie* at the last minute.

"It was a rip-off," exclaims Jake Putnam, chairman of the film committee. Putnam, who originally ordered the movie, says that he and some fellow students were so outraged when they previewed the movie that they axed it immediately, waiving the \$300 fee they had paid to reserve it.

Putnam claims the film presents "a very unfair and biased portrayal of women."

Debbie sponsors at the University of California-Riverside managed to show the film, but there was so much unfavorable publicity around the showing that students forged a new university film policy to prevent any future screenings.

"As far as I'm concerned, there's a big difference between a film that's erotic and one that's exploitative," remarks Barbara Gardener, one of the *Debbie* protestors.

"Films like that really don't have a place on campus." But since the showing, the campus has been "much more sensitive to films that exploit and degrade women," she says.

Yet *Debbie* seems to show at other campuses repeatedly without causing much comment at all.

"It all depends on the atmosphere of the campus," Senseney says. "For instance, Idaho State University is a very conservative campus anyway. They've cancelled a number of films before. But *Debbie* has played at such schools as Johns Hopkins, the State University of New York at Albany and the University of Colorado at Boulder without any problems."

Segal Sculpture Rejected Due to Gay Subject Matter

Cambridge, MA (CPS) — For the second time in three years, a college has refused to display the work of "the most significant American sculptor alive today."

In the most recent incident, Harvard has refused a work by sculptor George Segal, whose sculpture is valued at several hundred thousand dollars.

Though Harvard officials have yet to explain their rejection of the sculpture, which was earlier turned down by New York Mayor Ed Koch, others charge the work's subject — Gay Liberation — made Harvard worry about the "effect on alumni funding and other things."

In 1979, Kent State University rejected a Segal sculpture commemorating the four students killed there during the protest against the American invasion of Cambodia in 1970.

The sculpture depicted a man holding a knife to a kneeling youth in an approximation of the biblical story of Abraham and Isaac. University officials said the work, also valued in excess of \$100,000, was "inappropriate" for display on campus.

Princeton University eventually took the Kent State sculpture.

Both the Kent State and Gay Liberation pieces were commissioned by the Mildred Andrews Fund, a philanthropic sponsor of art projects.

The Fund tried to give Gay Liberation, which consists of two men and two women conversing in front of two park benches, to New York, but the art's theme attracted an enormous amount of controversy.

Koch said he was delaying accepting the sculpture for "five to ten years" while community opposition dissipated.

The Fund then offered the work to Harvard.

"Harvard never formally refused the gift," says Peter Putnam, spokesman for the Andrews Fund, "but it was very clear they didn't want it. I think it's obviously the controversial nature of the work."

Harvard's delay in responding prompted the Fund to withdraw the offer last month.

"It's pretty clear that politics played a role," says J. French Hall, president of the Harvard Gay Students Association. "It certainly can't be because he's (Segal) not a well-known sculptor."

Putnam agrees, calling Segal — who could not be reached for comment — "probably the most significant American sculptor alive today."

Putnam says the sculpture will be "held in orbit until we find a place to place it." A cast of the work will be donated to the city of San Francisco later this year," he adds.



Cleveland Artist Displays Silk Screens

Wooster, Ohio—Silk screen prints by Cleveland Eugene Torgerson will be displayed at Lowry Center on The College of Wooster campus beginning Feb. 21. The exhibit is free to the public.

Torgerson achieves unique effects of atmosphere and light in landscape and plant representations. Working with smooth-edged abstractions of land, sky, water and flower forms, she uses rich colorations and delicate transparencies of ink.

Torgerson works out of a small room on the third floor of her

home in Cleveland. All of her stencils are hand-cut and she uses poster inks with "gallons" of transparent base. "I take it for granted that a print of mine will have at least 15 stencils, often more." She enjoys using a one-hand squeegee to print small images, which she also values for their unique visual impact.

On Feb. 25 at 4 p.m. Torgerson will be in the Lowry Center lounge, where she will present "Exquisite Nomad: Changing Career" as part of Women's Week at The College of Wooster.

Cooperative Spirit United Zimbabwe

(cont. from p. 4)

for themselves as possible, rather than depend on the state or a struggling economy.

A second value of the new Zimbabwe is community. George and Jean told me they learned during the years in refugee camps that selfish individualism caused conflict. In their desperate situation they were forced to work together to survive. They found such cooperation not only more productive but also personally rewarding. They grew to trust, depend on and care for one another. More than one million refugees shared such experiences during the war years. Now the

ideas of community and self-reliance are a part of the national spirit essential in reconstructing a society and a nation.

Zimbabwe has a long way to go in its transition from white colonialism to black majority rule. But if the attitude of the students at the Rusunan-gukwo school are an indication, Zimbabwe can become a model for change in black Africa.

Gallagher Guest Conducts Wooster Symphony Orchestra Tomorrow Night

Wooster, Ohio—Prof. Jack Gallagher of The College of Wooster music department, will be guest conductor for the Wooster Symphony Orchestra concert Feb. 20 (Saturday) at 8:15 p.m. Tickets are available at the door.

Selections to be performed include "The Red Pony" by Copland, Grieg's Suite "From Holberg's Time," and the Overture to "Prince Igor" by Borodin-Glazunov.

Gallagher has been principal trumpet of the Wooster Symphony since 1977. A graduate of Hofstra University, he earned his MFA and DMA degrees in composition from Cornell University. He performed as associate principal trumpet of the National Orchestral Association in New York City from 1968-1970.

Gallagher's compositions include works for orchestra, chorus, chamber ensembles, voice and solo piano. His compositions have been performed at

Carnegie Recital Hall, the Lincoln Center Library, at many colleges and universities and over the National Public Radio network.



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Lisa Mullett goes up and gets the tap in the Scots' 69-67 victory over B.W. Photo by John Ladner.

Woo Swimmers Impressive

by Sydney Smyth

The men's swim team lost to Grove City College by a score of 69-42, Wednesday, Feb. 10, but won two decisive victories Saturday, Feb. 13 against Ohio Northern (63-39) and Wittenberg (76-9) in a double-dual meet held at Wooster.

Wednesday, Wooster won 5 out of the 11 swimming events, and placed very high in the others. Rick Andrew won the 1000 Free in 10:21.44. Mike Weber took the 50

Free in 22.77, while Bill Mayo captured the 100 Free (49.99). Mark Dowdall grabbed a first place in the 200 Back (2:09.07) and the 400 Free Relay of Rick Wurster, Mayo, Weber and John Keiter (3:25.00) took first.

Bill Andrew added seconds in the 200 Free (1:52.59) and the 500 Free (5:06.47) while Tom Rancich added a second in the 200 I.M. (2:07.84) and third in the 200 Fly (2:05.09). Keiter put in seconds in the 100 Free (50.51) and the 50 Free (23.2) while John Ebert added a third in the 200 Breast (2:31.44).

The men swept the board on Saturday, winning almost every

(cont. on p. 12)

Scots Split Two in OAC Competition

The Fighting Scots split another pair of games last week in OAC competition. The Scots traveled to Delaware, only to lose to Ohio Wesleyan University, 58-54. True to their style, the Scots then won a nailbiter against the Yeomen of Oberlin, 50-48.

Down 8-2 after four minutes of play, the Scots never closed the gap to less than an eight point spread. The Bishops got hot from the outside early, hitting 14 of 24 shots for an 58% shooting percentage. When the Scots came out to get a hand in the face, the Bishops got the ball inside for several easy hoops.

So, in spite of their own 50% shooting (8-16), the Scots found themselves down by eight at the half, 28-20. The offense was being forced to shoot from the outside by a tight, matchup zone the Bishops went into with 10:00 left in the half. This kept the ball out of Chris Thomas' hands, the Scots' leading scorer.

Both teams pushed the ball up and down the court during the early part of the second half. The Scots tried a 1-2-2 full court press to slow the game down, but it was ineffective in the early part of the second half. Ron Beal began to find the range from way outside and led the Scots back into the thick of the battle.

Down by ten with 13:00 minutes to play, and sparked by Beal, the Scots were suddenly only down by five, 43-38, with 11:30 to play. Beal was very hot as the Scots closed to within three, 43-40, with 9:00 remaining.

When Chris Thomas stole a pass at halfcourt, went down and layed it up and in, the Scots were suddenly up by one point. An Ohio Wesleyan foul shot with 6:32 tied the game up and from there on in it was up for grabs.

The two teams battled up to a 50-50 tie and from there on in, 2:02 remaining, it was all Bishops. Eight straight one-and-one's down the stretch gave the Bishops the win. The Scots could only manage an offensive rebound by Lee Svete and a full court drive in the final seconds by Eric Short.

Chris Thomas scored 16 for the Scots, Ron Beal and Jesse Smith splitting 24 evenly as the Scot's other double digit scorers. Svete and Thomas each had nine rebounds to lead the squad in that department. The Scots shot 50 percent (22-44) and 86 percent (10-12) from the field and the foul line, respectively.

The Yeomen of Oberlin 'shot the lights out' in building a 28-24 lead in the first half. The Scots started out in their normal 2-3 zone, but soon had to switch to man-to-man in order to shut Oberlin's outside shooting.

Little by little as the second half got under way, the Scots got back into the game. With 12:46 left, the Scots were down by eight, 40-32. But, keyed by Beal, Smith and Thomas, the Scots worked into a tie with 5:23 remaining. When Lee Svete hit nothing but the bottom of the net from 25 feet out, the Scots found themselves tied for the last time of the evening, 48-48.

After an Oberlin miss, the Scots got the ball to Thomas on the left baseline five feet from the hoop. C.T. put up his shot and got some help from an Oberlin player, who decided to tip it in. With the score 50-48, the Scots stuck with the man-to-man defense, caused a bad shot and got the ball back with 12 seconds showing on the clock.

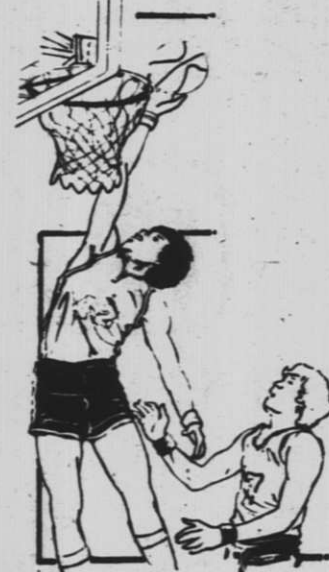
Thomas was fouled, intentionally, but missed both his freebies. The Yeomen pushed the ball up the court, but missed a last second layup to keep the game from going into overtime.

In their push to victory, the Scots were led by Thomas (eight

points), Beal and Svete (four each) and Smith (two). Thomas was high scorer with 16. Beal and Svete scoring 12 apiece to hit double digits. Svete, in a fine overall game, had nine rebounds and five assists. Beal dished off for five hoops, too. The Scots shot 50 percent (25-50) and 50 percent (2-4) from both the line and the field in a game in which neither team went to the line often.

The Scots have to win their last two games to have any chance of home court advantage in the first round of the OAC playoffs. Capital, who the Scots played on Wednesday, is as up and down as the Scots are. Mount Union, Saturday's opponent, "has the height but just hasn't put it all together," says Coach Al Van Wie. The Scots must count on a loss each from Heidelberg and Kenyon. Both teams have beaten the Scots and if a tie occurs, the Scots would end up on the road.

"It is going to take a great effort, but I think we can win both games," Van Wie said. "The Mount game is a big rivalry, especially for them. It goes back a long way; clear to 'Mose Hole'. It is always the biggest game of the year for them."



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Junior Darlene Kemp puts up a shot in the Scots' recent victory over Baldwin-Wallace. Photo by John Ladner.

Women's Hoop Squad Rolls Up Two Exciting Victories

by Dave Bryan

The women's basketball team hasn't counted on big scorers all year. Last week's games were no exception to the rule. Pam Chapman and Betsy Deeter led a balanced attack in a win over Baldwin Wallace (69-67) and Lisa Mullett led four players in double figures as the Scots rolled over Denison (63-49).

After opening up a 38-25 halftime lead, the Scots blew the game wide open. Up by twenty, Coach Nan Nichols went to her bench to give them some experience. With six minutes left in the game, the Scots were still up by 20. But, the lead slowly began to dwindle.

But, win they did, by just two points. Chapman popped in 16 points and had 13 rebounds in another fine overall game for the junior wing. Betsy Deeter, a freshman post, picked up some scoring slack underneath with 15 points and grabbed nine rebounds. Maribeth Bentler helped out on the boards with 10.

The Scots shot 35 percent (31-89) from the field and a poor 25 percent (7-28) from the line. Baldwin Wallace shot 39 percent (26-67) and 68 percent (15-22) in the same categories. The Scots won the battle of the boards, 54-49, and steals, 16-7. Although they committed 19 turnovers, 15 of which were in the second half, the Scots forced B-W into 26.

Against Denison, the Scots rolled to another early halftime lead, 37-20, and then just wrapped the game up the rest of the way. Mullett paced the balanced scoring attack with 12 points.

Darlene Kemp, Maribeth Bentler, and Kris Leslie combined for 30 points as the Scots showed

one of the most balanced scoring combinations in any game this season. Nine Scots dented the hoop with points.

The Scots shot 34 percent (30-88) and 27 percent (3-11) from the field and the foul line, respectively. Denison hit 33 percent (20-61) and 43 percent (9-21) in the same categories. The battle of the boards was won by the Scots as they grabbed 52 missed shots to Denison's 43. Kemp had ten rebounds to lead the Scots in that department.

Turnovers were about even; Wooster-23, Denison-26, but the Scots took advantage of 24 steals to keep control of the game. Kemp, playing a fine all-around game, had four. Lisa Mullett led the team with five.

With a 12-4 record at this writing, the Scots are in good shape to get a post-season tournament bid from the AWISA. They face Bluffton on Saturday and should go into the game with a 14-4 record. Their two games this past week, Marietta and Ohio Dominican, should have been easy wins for the Scots.

Bluffton is fighting for the last playoff berth with the Scots, though, and should be a tough competitor, especially since the game is at Bluffton.

Foul shots are going to play a big role down the line for the Women Scots. Twenty-five percent and 27 percent from the foul line will not win the big games for the Scots when it comes down to the do-or-die, one-on-one situation with two seconds left and you're down by one point.

With their new, under control fast break, the Scots are showing some of the speed that was projected at the beginning of the season. Mullett, Chapman, and Kemp are lightning on the court and Bentler and Leslie consistently can start the break with a good rebound.

Look for the Scots to get their feet wet in the playoffs this year. Experience and foul shooting will be a big key in their post season record, though, and right now, only experience is pulling for them.

Trackers Perform in "No Score"

by David Medns

The men's indoor track squad gained some more experience last Friday night at Otterbein College. The meet, which was nonscoring, was a chance for the Scots to confront Walsh, Otterbein, and Ohio Northern without the pressures of a scoring meet. Coach Breiner felt it was good psychologically to have a more relaxed nonscoring meet. "We don't want to peak too early," he stated.

Despite the meet's lack of intensity there were some powerful performances on the track. Bill Jackson, a sophomore, ran a stunning mile race. Jackson, who was on the injured list all last year, made a remarkable comeback with a first place time of 4:33.8. On top of this he also scored fifth in the two mile with a time of 10:13.2.

Andy Baird also put on a good performance in the 600 race. Baird burned the track up beating out Ohio Northern's top runner for first place with a time of 1:19.7.

Also running well was Earle Wise and Andy Tveekrem caught third and fourth place in the 880 with the times of 2:08.15 and 2:09 flat. Also scoring was Mike Smith in the pole vault with a 12'6" effort for third place.

Tonight the Scots will be in Kenyon against Oberlein and Kenyon colleges.

Tomorrow morning three Scots will return to Kenyon for the first annual O.A.C. Septathlon. This is a seven event contest where each man is granted a number of points based on his performance in each one. Mike Smith, Earle Wise, and Steve Goodwin will each attempt the seven events ranging from pole vault and shot put, to a 1000 meter run.

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Swimming

(cont. from p. 10)

event. Rick Andrew had an excellent meet, easily winning the 500 Free, then came from behind to win the 400 I.M. (4:40.09). Rancich won the 100 Fly (56.18) while Weber took the 100 Free (50.33). Mayo captured the 200 Free (1:54.27) and Ebert took the 100 Breast (1:05.36).

The 400 Medley Relay of Jim Bosland, Bill Andrew, Dave Shuster, and Weber grabbed first place, while an incredible swim by Keiter brought the 400 Free Relay of B. Andrew, R. Andrew, Rob Corts, and Keiter into first place with a time of 3:29.55. Keiter also placed second in the 200 Free (1:55.07).

Wurster was touched out by Ohio Northern's Aronson in the 50 Free (22.70, 22.75) while Dowdall pulled in right behind O.N. in the 200 Back (58.09, 58.78).

Saturday, Feb. 13, the women swimmers once again overpowered their opponents. Ohio Northern, the victim, was dominated by Wooster in almost every event, with a final score 104-29. Wooster also qualified four women for Nationals.

Sherri Sterling qualified in her strongest event, the 500 Free, in a time of 5:18.8. Sterling, phenomenal swimmer, has already qualified in the 1650 Free, the 400 I.M., the 200 Free, and in the 800 Free Relay. Later in the meet, she joined Jen Rodgers, Ella Romig, and Marrie Neumer to qualify their 200 Free Relay in a time of 1:44.07.

For the last meet of the season, the senior women performed well. Nancy Jo McMillan dominated the Breaststroke events winning the 100 Breast in 1:16.32 and clocked her best time in the 50 Breast (35.62), also winning that event. Amy McClumpha performed her most difficult dives on both the one and three meter boards, but easily won both. Anne Howes, Deb Allenby, and McMillan joined Rodgers in the 200 Medley Relay to win that event with a time of 2:05.2.

Amy Russ won both the 100 I.M. (1:06.52) and the 100 Free (57.73), while Susan Allan won the 200 Free (2:04.51) and the 100 Fly (1:05.56). Allenby and Howes were right behind Allan in the 100 Fly, placing second and third (1:05.95 and 1:06.20 respectively). Rodgers won the 50 Fly (28.95) while Neumer captured the 50 Free (26.05). Lisa Bove took the 50 Back in 31.78 and Romig grabbed the 200 I.M. (2:33.38).

Karen Christen added second place finishes in the 100 Back (1:14.34) and the 200 I.M. (2:36.04) while Kathy Marshall took second with her personal best time in the 100 Breast (1:25.17). Anne Douglass placed second in both the 100 Free (1:02.52) and the 200 Free (2:14.6).

The Scots are at Oberlin today and tomorrow for the Ohio Athletic Conference Meet. The Finals start at 7:00 both nights.



Women "Shattering" in First Meet, Continue Preparation

by Katharine L. Blood

The biggest battle The College of Wooster women's track team must face is the icy winds and slippery sidewalks. Yet the Wooster Scots plan to overcome the elements and continue their preparation for their first meet Friday, January 22 at Ohio Wesleyan.

"I'm looking towards the outdoor season," said coach Craig Penney. "Without an indoor facility we have to do the best we can this winter," he continued.

Although the women are looking forward to the outdoor season, Penney expects the women to respond well to their array of competition. "We are coming into the season with a positive attitude from last spring when we were second in the state. We have the confidence and I expect everyone to do a super job."

The Scots are much stronger in both the middle distance and distance events. With the addition of Mandy Burr and Heather Blackie, the Scots expect to be strong in both areas.

The field events will also welcome some excellent newcomers. Carrie Bell will throw the shot put for Wooster, while Cathy Fontaine will add much needed depth in the high jump.

As for the meet at Ohio Wesleyan, Penney wants "to see where we are. I'm concerned mostly with people's performances in terms of the new competition. I expect us to perform well."

The women will travel to Ohio Wesleyan Friday, January 22.

In their first meet of the season The College of Wooster women's track team shattered five indoor records Friday, Jan. 22 at Ohio Wesleyan. Ohio Wesleyan won the meet with 92 points while Wooster and Kenyon followed with 45 and 11.

"They beat us in numbers," said coach Craig Penney. "With a ratio of 35 to 14, it is obvious they beat us with quantity not quality."

Sue Roberts stole the limelight by breaking both the high jump and 1,000 yard run records. Roberts jumped her highest ever indoors with a 4'8" and clocked a 3:06.9 in the 1000. "Sue really put in an excellent performance," praised Penney.

Freshman Carrie Bell also broke a record in the field events. Bell threw the shot 36'8" for a second place finish.

In the middle distances senior Katie Blood and freshman Mandy Burr also smashed the previous records in the 600 and the 800 yard runs with the times of 1:39.7 and 2:34.4.

As usual, the sprinters turned in fine performances. Charlene Kemp is back in full form winning both the 60 yard hurdles and the 60 yard dash, and placing fourth in the 220. Teammate Pam Willis earned a second in both the 220 and the 440.

Rounding out the ranks is Theresa deGuzman, who won the two-mile run with a good early season time of 12:02.

"I was elated by our performances. The score is not indicative of how we performed. It is hard to measure the value of this meet because we don't have

indoor facilities and cannot run practices with the intensity we would wish," said Penney.

The women travelled to Mt. Union Friday Jan. 30 to meet Baldwin-Wallace, Central State, and Mt. Union.

Domino's Delivers

by Dorothy O. Kraus

Wooster, Ohio - Coach Tim Breiner, of The College of Wooster track team announced today that their speedsters will be present at the prestigious Florida State Relays in Tallahassee Saturday and Sunday, March 20, 21.

Last year over 400 athletes from 49 universities, colleges, track clubs and independents ran in the track meet. Many of these athletes were Olympic contenders. This year, to accommodate all of the schools who are assisted in their trips by Domino's Pizza stores across the country, the track team will hold events for both Division I and Division II schools.

On February 26 and 27, the Domino's Pizza store at 423 E. Liberty Street in Wooster will be offering a helping hand to the Wooster track team. On these dates \$1 from every pizza sold will be donated to the team for their trip and lodging in Tallahassee.

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